West Contra Costa Unified School District Office of the Superintendent

Friday Memo December 15, 2017

Upcoming Events – Matthew Duffy

December 15: Minimum Day All Schools December 18-January 1: Winter Recess

December 19: Facilities Subcommittee, FOC, 4:00 PM

January 2: Classes Reconvene

January 3: Board of Education Meeting, DeJean, 6:30 PM

January 6: Tentative, Board Retreat, TBD

January 8: Technology Committee, IT Center, 4:00 PM

January 8: Special Education CAC, 7:00 PM, Cameron

January 9: Solutions Team, UTR Office, 1:00 PM

January 10: Citizens Oversight for Parcel Tax Committee, 5:00 PM Pinole Middle

January 10: Joint Board Meeting with Richmond City Council, Richmond Council Chambers,

6:30 PM

January 15: Martin Luther King Jr. Holiday, Schools and Offices Closed

Sanford Harmony Social Emotional Learning Program – Steve Collins

Currently in West Contra Costa Unified School District each Elementary School Learning Center teacher has been provided with the Sanford Harmony kits for all grade levels. Learning Center teachers have received a comprehensive training by the company and have achieved the status of being a certified Stanford Harmony Champion. With this level training, the Learning Center teachers will be able to order materials for each classroom and will be able to provide the training at their sites to implement the program school wide.

In addition to the Elementary Learning Center teachers, each Special Day Class teacher has been provided with the appropriate kits and training to implement the program in their classrooms with their Special Education students.

Sheldon Elementary School and Wilson Elementary School are in their first year using the Instructional Support Program (ISP) model and will implement the program school-wide to support the General Education classrooms with a tool to create a more inclusive and accepting community. These schools will each have a school-wide training and will fully implement the program in Spring of 2018.

Sanford Harmony is a research-based, Social Emotional Learning program and Teaching strategy that strengthens classroom communities by helping each child understand and appreciate diversity in others.

By breaking down barriers, Sanford Harmony provides a tool to help teachers enable students to connect and collaborate at much deeper levels. Early adopters have indicated that children feel more comfortable and connected in their classrooms, leading to more harmonious interactions and improved academic achievement.

Sanford Harmony is underwritten by T. Denny Sanford through the Sanford Education Center and National University, and is currently used in thousands of classrooms across the U.S.

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The program:

- x Is designed for students of all ages and can be modified to serve students at any grade level
- x Improves student cooperation, collaboration, and problem solving
- x Helps to reduce teasing, bullying, and aggression
- x Establishes trust and encourages connection and empathy
- x Promotes harmonious peer-to-peer relationships
- x Provides easy to follow lesson plans, social stories, games, activities and wo

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How will the assessment results be used?

Benchmark assessment results are not intended to be evaluative. Our progress towards our goals for the Smarter Balanced Assessment will be monitored at the site, District, and Board level. The results will be used to identify areas of success and need so that we can adjust instruction and support accordingly.

Public Records Log – Marcus Walton

Included in this week's memo is the log of public records requests received by the district. If you have any questions, please contact me.

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Public Records Request Log 2017 - 2018 Week Ending December 14, 2017

	Date of Receipt	Requestor	Requested Records/Information	Current Status
8	8/17/17	Kyra Worthy For Richmond	Electronic Communications / Various – Beginning January 1, 2015 – November 1, 2017	

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		Kennedy High School / Welding Lab Project	12/11/17 Acknowledgement email sent

36 12/1/17 Laura Pomerance